

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0990 Harlowton Public Schools			County: 54	Wheatland				CO: 54				LE: 0945	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1228 Hillcrest School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	16	2	2	6	6	12%	12%	38%	38%	62	72
0004	MATH		MA	16	2	2	4	8	12%	12%	25%	50%	66	78
0004	LANGUAGE ARTS		LA	16	2	3	7	4	12%	19%	44%	25%	62	72
0004	SCIENCE		SC	16	5	1	5	5	31%	6%	31%	31%	60	68
0004	SOCIAL STUDIES		SS	16	3	2	4	7	19%	12%	25%	44%	64	74
Disaggregation: Students Without Disabilities														
0004	READING		RD	13	0	1	6	6	0%	8%	46%	46%	69	82
0004	MATH		MA	13	0	1	4	8	0%	8%	31%	62%	75	88
0004	LANGUAGE ARTS		LA	13	0	2	7	4	0%	15%	54%	31%	69	82
0004	SCIENCE		SC	13	3	0	5	5	23%	0%	38%	38%	65	76
0004	SOCIAL STUDIES		SS	13	1	1	4	7	8%	8%	31%	54%	71	84
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	6	0	0	2	4	0%	0%	33%	67%	80	92
0004	READING	M	RD	10	2	2	4	2	20%	20%	40%	20%	53	56
0004	MATH	F	MA	6	0	0	1	5	0%	0%	17%	83%	83	94
0004	MATH	M	MA	10	2	2	3	3	20%	20%	30%	30%	55	60

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* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0990 Harlowton Public Schools			County:	54	Wheatland								CO: 54		LE: 0945	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	6	0	0	5	1	0%	0%	83%	17%	72	85		
0004	LANGUAGE ARTS	M	LA	10	2	3	2	3	20%	30%	20%	30%	56	62		
0004	SCIENCE	F	SC	6	0	0	4	2	0%	0%	67%	33%	71	84		
0004	SCIENCE	M	SC	10	5	1	1	3	50%	10%	10%	30%	52	53		
0004	SOCIAL STUDIES	F	SS	6	0	0	2	4	0%	0%	33%	67%	77	90		
0004	SOCIAL STUDIES	M	SS	10	3	2	2	3	30%	20%	20%	30%	56	62		
Disaggregation: Racial/Ethnic Origin																
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	15	2	2	6	5	13%	13%	40%	33%	60	69		
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	15	2	2	4	7	13%	13%	27%	47%	64	75		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	15	2	3	6	4	13%	20%	40%	27%	62	71		
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	15	5	1	4	5	33%	7%	27%	33%	59	66		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	15	3	2	4	6	20%	13%	27%	40%	63	73		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	8	1	1	3	3	12%	12%	38%	38%	62	71		
0004	MATH		MA	8	1	2	2	3	12%	25%	25%	38%	63	73		
0004	LANGUAGE ARTS		LA	8	1	2	3	2	12%	25%	38%	25%	63	73		
0004	SCIENCE		SC	8	2	1	2	3	25%	12%	25%	38%	62	71		
0004	SOCIAL STUDIES		SS	8	1	2	1	4	12%	25%	12%	50%	64	75		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	8	1	1	3	3	12%	12%	38%	38%	63	73		
0004	MATH		MA	8	1	0	2	5	12%	0%	25%	62%	68	81		
0004	LANGUAGE ARTS		LA	8	1	1	4	2	12%	12%	50%	25%	62	71		
0004	SCIENCE		SC	8	3	0	3	2	38%	0%	38%	25%	59	66		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0990 Harlowton Public Schools				County: 54	Wheatland								CO: 54	LE: 0945	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS		8	2	0	3	3	25%	0%	38%	38%	64	74	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0990 Harlowton Public Schools			County: 54	Wheatland				CO: 54				LE: 0945	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1230 Harlowton High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	21	0	1	17	3	0%	5%	81%	14%	60	68
0011	MATH		MA	21	1	3	16	1	5%	14%	76%	5%	56	62
0011	LANGUAGE ARTS		LA	21	1	3	13	4	5%	14%	62%	19%	57	63
0011	SCIENCE		SC	21	1	0	16	4	5%	0%	76%	19%	65	76
0011	SOCIAL STUDIES		SS	21	0	2	17	2	0%	10%	81%	10%	64	74
Disaggregation: Students Without Disabilities														
0011	READING		RD	18	0	0	15	3	0%	0%	83%	17%	62	72
0011	MATH		MA	18	1	0	16	1	6%	0%	89%	6%	60	68
0011	LANGUAGE ARTS		LA	18	0	3	11	4	0%	17%	61%	22%	60	68
0011	SCIENCE		SC	18	0	0	14	4	0%	0%	78%	22%	68	81
0011	SOCIAL STUDIES		SS	18	0	0	16	2	0%	0%	89%	11%	66	78
Disaggregation: Students With Disabilities														
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	13	0	0	10	3	0%	0%	77%	23%	65	76
0011	READING	M	RD	8	0	1	7	0	0%	12%	88%	0%	52	54
0011	MATH	F	MA	13	0	1	11	1	0%	8%	85%	8%	60	68
0011	MATH	M	MA	8	1	2	5	0	12%	25%	62%	0%	52	54

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0990 Harlowton Public Schools			County:	54	Wheatland								CO: 54	LE: 0945
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	13	0	0	10	3	0%	0%	77%	23%	62	72
0011	LANGUAGE ARTS	M	LA	8	1	3	3	1	12%	38%	38%	12%	48	47
0011	SCIENCE	F	SC	13	1	0	9	3	8%	0%	69%	23%	68	80
0011	SCIENCE	M	SC	8	0	0	7	1	0%	0%	88%	12%	59	67
0011	SOCIAL STUDIES	F	SS	13	0	1	10	2	0%	8%	77%	15%	67	79
0011	SOCIAL STUDIES	M	SS	8	0	1	7	0	0%	12%	88%	0%	58	64
Disaggregation: Racial/Ethnic Origin														
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	20	0	1	16	3	0%	5%	80%	15%	60	68
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	20	0	3	16	1	0%	15%	80%	5%	58	65
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	20	1	3	12	4	5%	15%	60%	20%	57	63
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	20	1	0	15	4	5%	0%	75%	20%	65	76
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	20	0	2	16	2	0%	10%	80%	10%	64	74
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	16	0	1	12	3	0%	6%	75%	19%	61	70
0011	MATH		MA	16	1	2	12	1	6%	12%	75%	6%	58	64
0011	LANGUAGE ARTS		LA	16	1	3	8	4	6%	19%	50%	25%	58	64
0011	SCIENCE		SC	16	1	0	11	4	6%	0%	69%	25%	65	76

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0990 Harlowton Public Schools			County:	54	Wheatland					CO: 54 LE: 0945				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	SOCIAL STUDIES	SS		16	0	1	13	2	0%	6%	81%	12%	64	75

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0990 Harlowton Public Schools			County: 54	Wheatland				CO: 54				LE: 0945	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1787 Hillcrest 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	26	1	4	17	4	4%	15%	65%	15%	56	62
0008	MATH		MA	26	4	9	9	4	15%	35%	35%	15%	51	52
0008	LANGUAGE ARTS		LA	26	3	5	15	3	12%	19%	58%	12%	53	55
0008	SCIENCE		SC	26	6	4	10	6	23%	15%	38%	23%	55	59
0008	SOCIAL STUDIES		SS	26	9	4	8	5	35%	15%	31%	19%	48	47
Disaggregation: Students Without Disabilities														
0008	READING		RD	22	0	1	17	4	0%	5%	77%	18%	61	70
0008	MATH		MA	22	1	8	9	4	5%	36%	41%	18%	54	58
0008	LANGUAGE ARTS		LA	22	1	4	14	3	5%	18%	64%	14%	55	59
0008	SCIENCE		SC	22	4	3	9	6	18%	14%	41%	27%	58	65
0008	SOCIAL STUDIES		SS	22	7	3	7	5	32%	14%	32%	23%	52	53
Disaggregation: Students With Disabilities														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	16	1	3	10	2	6%	19%	62%	12%	53	56
0008	READING	M	RD	10	0	1	7	2	0%	10%	70%	20%	63	73
0008	MATH	F	MA	16	2	6	6	2	12%	38%	38%	12%	51	52
0008	MATH	M	MA	10	2	3	3	2	20%	30%	30%	20%	52	53

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Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0990 Harlowton Public Schools			County:	54	Wheatland								CO: 54		LE: 0945	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	16	2	4	9	1	12%	25%	56%	6%	51	52		
0008	LANGUAGE ARTS	M	LA	10	1	1	6	2	10%	10%	60%	20%	55	59		
0008	SCIENCE	F	SC	16	3	3	8	2	19%	19%	50%	12%	54	57		
0008	SCIENCE	M	SC	10	3	1	2	4	30%	10%	20%	40%	57	63		
0008	SOCIAL STUDIES	F	SS	16	6	4	4	2	38%	25%	25%	12%	44	38		
0008	SOCIAL STUDIES	M	SS	10	3	0	4	3	30%	0%	40%	30%	56	61		
Disaggregation: Racial/Ethnic Origin																
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	25	1	3	17	4	4%	12%	68%	16%	58	65		
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	25	3	9	9	4	12%	36%	36%	16%	52	53		
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	25	2	5	15	3	8%	20%	60%	12%	54	57		
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	25	5	4	10	6	20%	16%	40%	24%	55	60		
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	25	8	4	8	5	32%	16%	32%	20%	49	49		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	16	1	3	11	1	6%	19%	69%	6%	53	56		
0008	MATH		MA	16	4	6	5	1	25%	38%	31%	6%	45	41		
0008	LANGUAGE ARTS		LA	16	3	3	9	1	19%	19%	56%	6%	49	48		
0008	SCIENCE		SC	16	3	3	7	3	19%	19%	44%	19%	53	56		
0008	SOCIAL STUDIES		SS	16	6	3	6	1	38%	19%	38%	6%	44	38		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	10	0	1	6	3	0%	10%	60%	30%	64	74		
0008	MATH		MA	10	0	3	4	3	0%	30%	40%	30%	61	70		
0008	LANGUAGE ARTS		LA	10	0	2	6	2	0%	20%	60%	20%	59	67		
0008	SCIENCE		SC	10	3	1	3	3	30%	10%	30%	30%	57	63		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0990 Harlowton Public Schools			County:	54	Wheatland					CO: 54					LE:	0945
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	SOCIAL STUDIES	SS		10	3	1	2	4	30%	10%	20%	40%	56	62		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0991 Shawmut Elementary			County: 54	Wheatland								CO: 54	LE: 0947

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1231 Shawmut School				Count of students in performance category				Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0991 Shawmut Elementary				County: 54	Wheatland								CO: 54	LE: 0947
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0992 Judith Gap Public Schools			County: 54	Wheatland								CO: 54	LE: 0948

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1232 Judith Gap School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0992 Judith Gap Public Schools			County:	54	Wheatland								CO: 54	LE: 0948	
Disaggregation: Gender															
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0992 Judith Gap Public Schools			County: 54	Wheatland								CO: 54	LE: 0948

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1233 Judith Gap High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	9	0	0	7	2	0%	0%	78%	22%	70	83
0011	MATH		MA	9	0	0	7	2	0%	0%	78%	22%	65	76
0011	LANGUAGE ARTS		LA	9	1	0	7	1	11%	0%	78%	11%	59	66
0011	SCIENCE		SC	9	0	0	8	1	0%	0%	89%	11%	68	80
0011	SOCIAL STUDIES		SS	9	0	0	7	2	0%	0%	78%	22%	65	76
Disaggregation: Students Without Disabilities														
0011	READING		RD	8	0	0	6	2	0%	0%	75%	25%	69	82
0011	MATH		MA	8	0	0	6	2	0%	0%	75%	25%	68	80
0011	LANGUAGE ARTS		LA	8	0	0	7	1	0%	0%	88%	12%	65	76
0011	SCIENCE		SC	8	0	0	7	1	0%	0%	88%	12%	68	80
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	65	76
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0992 Judith Gap Public Schools			County:	54	Wheatland								CO: 54		LE: 0948	
Disaggregation: Gender																
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Racial/Ethnic Origin																
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0011	READING	White, Non-Hispanic	RD	7	0	0	5	2	0%	0%	71%	29%	68	81		
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0011	MATH	White, Non-Hispanic	MA	7	0	0	5	2	0%	0%	71%	29%	70	83		
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	0	6	1	0%	0%	86%	14%	66	77		
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	White, Non-Hispanic	SC	7	0	0	6	1	0%	0%	86%	14%	68	80		
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	5	2	0%	0%	71%	29%	66	77		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*		
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0992 Judith Gap Public Schools			County: 54	Wheatland										CO: 54	LE: 0948
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING	RD	7	0	0	5	2	0%	0%	71%	29%	71	84		
0011	MATH	MA	7	0	0	5	2	0%	0%	71%	29%	66	78		
0011	LANGUAGE ARTS	LA	7	1	0	5	1	14%	0%	71%	14%	59	67		
0011	SCIENCE	SC	7	0	0	6	1	0%	0%	86%	14%	68	80		
0011	SOCIAL STUDIES	SS	7	0	0	5	2	0%	0%	71%	29%	66	78		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0992 Judith Gap Public Schools			County: 54	Wheatland								CO: 54	LE: 0948

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1788 Judith Gap 7-8

School: 1788 Judith Gap 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0008	READING		RD	9	2	1	6	0	22%	11%	67%	0%	51	52
0008	MATH		MA	9	1	2	6	0	11%	22%	67%	0%	52	53
0008	LANGUAGE ARTS		LA	9	1	3	5	0	11%	33%	56%	0%	49	49
0008	SCIENCE		SC	9	0	3	5	1	0%	33%	56%	11%	57	63
0008	SOCIAL STUDIES		SS	9	2	0	6	1	22%	0%	67%	11%	55	59
Disaggregation: Students Without Disabilities														
0008	READING		RD	7	0	1	6	0	0%	14%	86%	0%	58	64
0008	MATH		MA	7	0	1	6	0	0%	14%	86%	0%	58	64
0008	LANGUAGE ARTS		LA	7	0	2	5	0	0%	29%	71%	0%	52	54
0008	SCIENCE		SC	7	0	2	4	1	0%	29%	57%	14%	61	70
0008	SOCIAL STUDIES		SS	7	1	0	5	1	14%	0%	71%	14%	60	69
Disaggregation: Students With Disabilities														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0992 Judith Gap Public Schools			County:	54	Wheatland								CO: 54		LE: 0948	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Racial/Ethnic Origin																
0008	READING	White, Non-Hispanic	RD	9	2	1	6	0	22%	11%	67%	0%	51	52		
0008	MATH	White, Non-Hispanic	MA	9	1	2	6	0	11%	22%	67%	0%	52	53		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	1	3	5	0	11%	33%	56%	0%	49	49		
0008	SCIENCE	White, Non-Hispanic	SC	9	0	3	5	1	0%	33%	56%	11%	57	63		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	2	0	6	1	22%	0%	67%	11%	55	59		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	7	2	1	4	0	29%	14%	57%	0%	49	49		
0008	MATH		MA	7	1	2	4	0	14%	29%	57%	0%	48	46		
0008	LANGUAGE ARTS		LA	7	1	3	3	0	14%	43%	43%	0%	47	44		
0008	SCIENCE		SC	7	0	3	3	1	0%	43%	43%	14%	54	58		
0008	SOCIAL STUDIES		SS	7	2	0	4	1	29%	0%	57%	14%	53	55		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*		